

Medical Student Performance Evaluation

September XX, 202X

Albertina Gator
AAMC ID #1234-5678

Identifying Information

Albertina “Tina” Gator is a fourth-year student in good standing at the University of Florida College of Medicine in Gainesville, Florida.

Noteworthy Characteristics

- Tina is committed to health equity. Since her second year of medical school, she worked extensively with collaborators in the College of Public Health and Health Professions to research and implement programs aimed at reducing the gap in access to care in Gainesville, FL. Her passion for community-based healthcare led to her interest in family medicine.
- Tina overcame significant obstacles to succeed in her career goals. She sustained a life-changing injury to her tail in her first year of medical school, but after taking a leave of absence to recover, she returned to medical school with renewed vigor for her career path. She is now an advocate for fellow medical students navigating the curriculum after a leave of absence.
- Athleticism is one of Tina’s passions. She has been a competitive swimmer since age 15 and has competed in several national meets. Since her injury, she has become a strong proponent of swim therapy, due to its physical and mental health benefits.

Academic History

Date of Initial Matriculation in Medical School	August 202X
Date of Expected Graduation from Medical School	May 202X
Please explain any extensions, leave(s), gap(s), or break(s) in the student’s educational program below:	1-year Medical LOA after injuring her tail in a swimming accident

Information about the student's prior, current, or expected enrollment in, and the month and year of the student's expected graduation from dual, joint or combined degree programs.	N/A
Was the student required to repeat or otherwise remediate any course work during their medical education? If yes, please explain.	No
Was the student the recipient of any adverse action(s) by the medical school or its parent institution?	No

Academic Progress

Professional Performance

We consider the following factors in evaluating a student's professionalism: respectfulness, humility, work ethic, dependability, accountability, motivation, honesty, integrity, timely completion of evaluations, and commitment to excellence. Tina has met all the stated objectives for professionalism.

Preclinical Coursework

The first two years of our curriculum are pass/fail, and Tina completed all courses in a satisfactory manner. Tina passed the USMLE Step 1 on her first attempt.

Clerkships (in chronological order)

Please note that as of May 2022, the 4-week Geriatrics Clerkship is an ungraded, Satisfactory/Unsatisfactory clerkship. It is completed in conjunction with the graded Family Medicine and Ambulatory Care Clerkship.

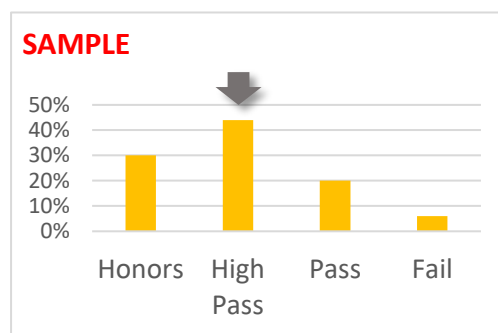
Surgery

(May – July, 202X)

Grade: B+

Overall grade based on:

40% Clinical Assessment
20% Shelf Exam
20% Oral Exam
10% Small Group
5% Labs/Simulation
5% Skills List Completion



Tina successfully completed her surgery clerkship by rotating through Acute Care, transplant, and trauma services at UF Health Gainesville. Overall, she performed at the level of her peers. She demonstrated good communication skills and an adequate fund of knowledge. Her

presentations were well-delivered, but sometimes lacking in detail. She is encouraged to continue to build her fund of knowledge.

In the OR, Tina demonstrated strong technical skills. She sought out opportunities to improve upon them without prompting. She was motivated and engaged throughout the clerkship, but at times, her enthusiasm could be perceived as inappropriate by some evaluators. She was receptive to feedback, however, and this improved by the end of the rotation.

Overall, Tina was responsive to the needs of the teams she worked with. She was active in the OR and performed well in the clinic environment. She also demonstrated sound medical decision-making. As an area of potential growth, she should work on making future presentations concise without losing pertinent detail. Her responsiveness to feedback and motivation to succeed allowed her to improve in several key areas, setting her apart from others in her rotation group. She had excellent participation in small group. Objectively, she scored in the 70th percentile on the shelf exam and achieved a 90% on the oral exam.

Pediatrics

(July – August, 202X)

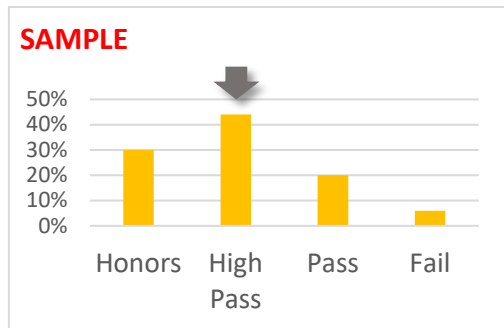
Grade: A-

Overall grade based on:

60% Clinical Assessment

20% Shelf Exam

20% Portfolio



Overall, Tina's performance on the pediatric clerkship was excellent. Her clinical performance, portfolio, and shelf exam performance were above average and she demonstrated strengths in the inpatient setting and in systems-based practice.

Team members described Tina as thoughtful, proactive, enthusiastic and knowledgeable. She was a thoughtful team member and empathetic care provider. Her ability to build rapport with patients and their families was wonderful. Furthermore, she was a proactive member of the healthcare team, pending orders without needing to be prompted. Impressively, she was commended by a patient's family for going above and beyond in making the patient's stay on the ward comfortable in the face of a difficult diagnosis. Additionally, her history and physical exam skills were at the expected level. She demonstrated sound clinical reasoning in her ability to incorporate her medical knowledge with the history and physical exam to arrive at a differential diagnosis. Her presentations were detailed and she responded well to feedback.

Throughout the clerkship, Tina received compliments on her strong work ethic, her proactivity in patient care activities, and her caring bedside manner. She was receptive to feedback and a strong communicator. She is encouraged to continue to build her fund of knowledge and show more confidence in her own abilities.

Medicine

(August – October, 202X)

Grade: B+

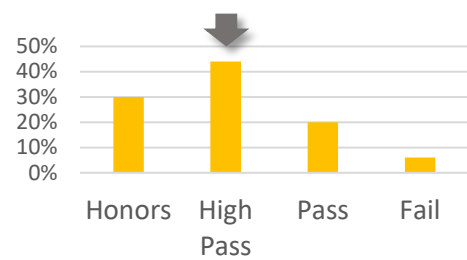
Overall grade based on:

70% Clinical Assessment

15% Write-ups

15% Shelf Exam

SAMPLE



Throughout the internal medicine clerkship, Tina was described as empathetic, highly motivated and a team player. She demonstrated a caring bedside manner and easily built rapport with patients. Despite being an early third-year student, her patients trusted her as “their doctor.” Evaluators were impressed by Tina’s commitment to her patients, best exemplified by an occasion when she sat for hours with a combative patient who had complex social problems. Tina earned the patient’s trust, allowing the rest of the care team to deliver care more effectively. At times, team members noticed that Tina had difficulty carrying multiple patients but this improved slightly as the rotation went on.

Tina’s fund of medical knowledge was at the expected level. She arrived to the clinic having prepared. She occasionally needed prompting to engage in some of the more mundane patient care activities, but she followed through and could reliably complete these tasks independently when needed. Her history and physical exam skills were good, but she is encouraged to continue to work on honing on the pertinent positives and negatives.

Psychiatry

(October – December, 202X)

Grade: B+

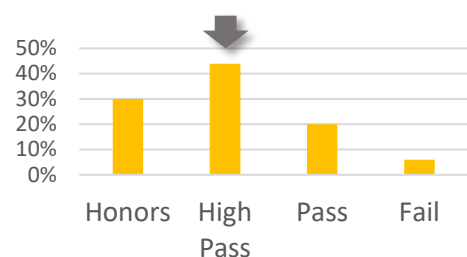
Overall grade based on:

60% Clinical Performance

30% Shelf Exam

10% Addiction Exam

SAMPLE



Tina had a good performance on the psychiatry clerkship. She had a keen interest in community health and asked insightful questions throughout the service. She was professional, reliable, and compassionate. Her ability to build rapport, especially with more “difficult” patients, set her apart from her peers significantly. It was clear to evaluators how much Tina valued patient interaction.

As the next step in her professional development, Tina is encouraged to continue to improve upon her medical knowledge and apply it in the clinical care of her patients.

Obstetrics & Gynecology

(January – February, 202X)

Grade: A

Overall grade based on:

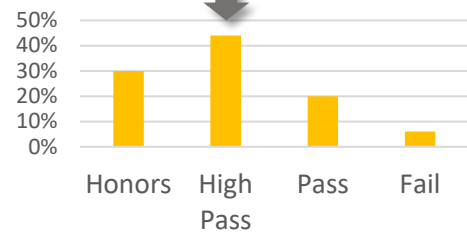
20% Professionalism Assessment

40% Clinical Assessment

20% NBME Raw Score

20% Oral Exam

SAMPLE



Tina was professional and well-prepared throughout the clerkship. Evaluators described her as thoughtful and detail-oriented. She obtained accurate histories which were tailored to the clinical context overall. She included pertinent positives and negatives and worked to independently formulate an assessment and plan for her patients. Tina's oral presentations were also well-organized and concise. Additionally, her physical exam skills were excellent, such that she could be relied upon to perform level-appropriate components of the patient assessment independently.

Furthermore, Tina was a capable assist in the operating room, responding well to instruction and feedback. She was able to anticipate steps of surgery at the appropriate level. She also demonstrated strong medical knowledge and sound clinical reasoning, outpacing most of her peers on the rotation. She contributed meaningfully to clinical dialogue and distinguished herself with her superb work ethic and initiative in patient care. One evaluator praised Tina, writing: "She will make a phenomenal physician."

Family Medicine and Ambulatory

Care/Geriatrics

(February – May, 202X)

Grade: A

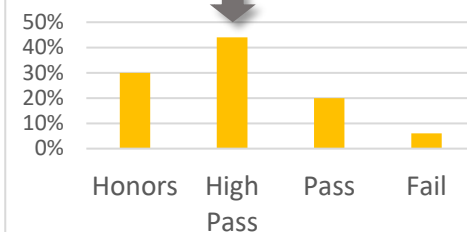
Overall grade based on:

70% Clinical Evaluation

15% Learning Assessment Center/Clinical Skills Exam (LAC)

15% NBME Exam

SAMPLE



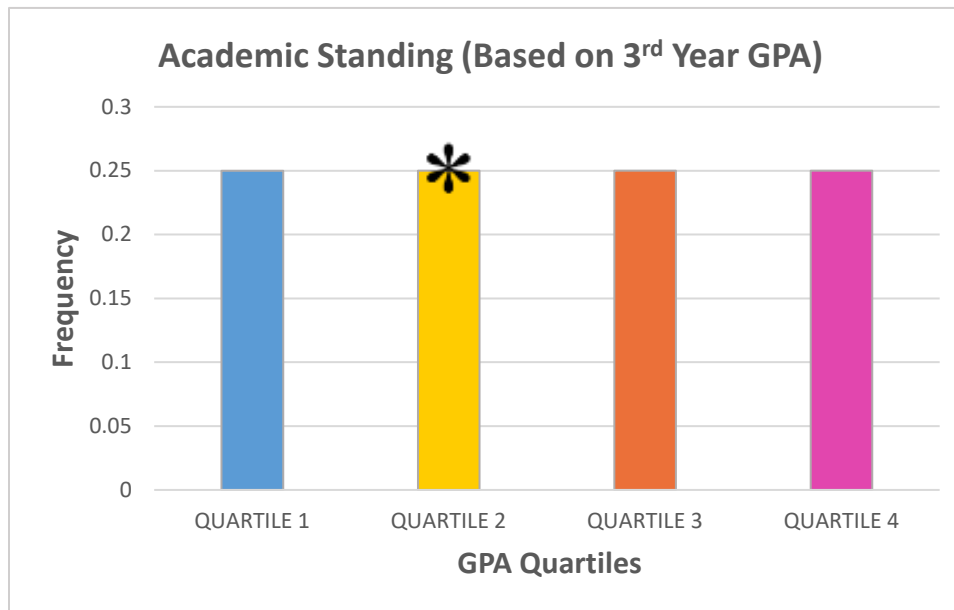
Throughout the family medicine/geriatrics clerkship, Tina demonstrated above average clinical skills and superior communication. She was able to handle difficult patient encounters with compassion and team members described her as a patient advocate. She integrated seamlessly into the healthcare team and took initiative in patient care without prompting. Tina's efficiency in the clinic made her a valued team member. Her medical knowledge was great as well.

Tina's commitment to her patients was clear. She focused on health maintenance opportunities and prevention whenever possible. Her ability to build rapport with patients and team members, as well as her clinical skills, will make her successful in whatever field she chooses. As an

opportunity for growth, Tina is encouraged to practice more specialized physical exam skills, though this is expected to improve with exposure.

Summary

Tina performed very well in all aspects of her medical education. She has demonstrated a compassionate, resilient, and optimistic nature. She is clearly an empathetic and dedicated student and has repeatedly been applauded for her commitment to her patients. Tina has worked hard throughout the four years of medical school and spent time honing her research and advocacy skills as well as her patient care abilities. Her final GPA, based on her third-year clerkships, is 3.61. Tina's comparative academic performance is in the **SECOND QUARTILE** of the class.



Sincerely,

Shelley Wells Collins MD FAAP
Professor and Associate Chair of Pediatrics
Associate Dean for Student Affairs
Associate Chief Medical Officer UF Health

Shireen Madani Sims, MD
Assistant Dean for Student Affairs
Professor and Vice Chair for Education
Department of Obstetrics and Gynecology

Medical School Information

For additional information about the School of Medicine, please see:
<https://admissions.med.ufl.edu> or the Director's Letter.

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